

# THE ISLAND

<b>LEADER</b>	<b>DATE (am)</b> 12 July 2009
<b>HELPERS</b>	<b>TIME (mins)</b> 40 minutes
<b>PUPPETEER</b>	<b>No. of KIDS (m/f)</b>

- **SERIES / LESSON:** Fruit of the Spirit / Goodness – The Good Samaritan
- **SCRIPTURE REFERENCE:** Galatians 5:16-26; Luke 10:25-37
- **CONCEPT:** The Holy Spirit helps me to be good

## GOALS:

- To encourage kids to engage in worship through singing.
- To help kids realise that our 'neighbour' is anyone who needs our help, and that it is our duty to help our neighbour.
- To help kids realise that God's Holy Spirit living in us makes us more like Jesus.
- To lead kids into a prayer time and help them understand that God listens.

## MATERIALS NEEDED:

- ✓ Song DVD / DVD player / laptop / projector / screen, etc.
- ✓ Treasure chest with sewing box inside (from last week's story)
- ✓ Fruit tree picture (the same one you used at the beginning of the series)
- ✓ Slide showing the word 'goodness'
- ✓ Child actors – choose kids as you tell the story to play the following roles:
  - Jewish traveller with backpack, hat, etc.
  - 2 or 3 robbers
  - Preacher with large Bible
  - Teacher with file or folder
  - Samaritan with travel bag
- ✓ Prayer Net
- ✓ Prayer cards and pen
- ✓ Name tag box



#### 4. Tell the story

*Have kids move their mats so that they are sitting in a circle. You can join them and sit in the circle too. The story will unfold in the centre of the circle.*

One day, a lawyer – a man who studied and knew everything about God's laws and rules for people – went to ask Jesus a question. He said, "Jesus, what must I do to be able to live forever with God in heaven?"

But instead of giving the man a straight answer, Jesus asked him, "What does the Bible say about that?"

The man, who knew the answer, said, "The Bible says, 'Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind'; and, 'Love your neighbour as yourself.'"

Jesus told the man that his answer was correct. He knew God's laws very well. Jesus said, "If you do this – love God and love your neighbour – then you will live forever with my Father in heaven."

The man knew what the Bible said, but he didn't quite understand what it meant. That word 'neighbour'. What did the Bible mean by, 'Love your neighbour as yourself'? The man asked Jesus, "And who is my neighbour?"

Just like the first time, Jesus didn't give the man a straight answer. Jesus did something He was brilliant at doing. He told the man a story. A story that everyone would be able to understand perfectly.

Jesus said ...

"A Jewish man was walking along the dusty road from the big city of Jerusalem down to Jericho. *Choose a child to walk around the inner circle of kids, in costume and carrying a backpack.* There he went, thinking about the work he needed to do that week, hoping he would get to Jericho before it got dark, looking forward to having supper and getting a good night's sleep. All of a sudden, some bad men jumped from behind the rocks onto his path. *Choose two or three kids to jump up from the circle and pretend to hurt the traveller inside the circle of kids, pulling him to the ground.* They were robbers! They had been watching and following him for some time, laughing at him daydreaming and talking to himself as he walked along the road. They saw their moment, they took their chance and jumped on the man. They beat the man up, tore off most of his clothes, snatched his money and his bag of things, and ran off into the hills. *The 'robbers' should take the traveller's backpack, hat, coat, etc. and go back to their places in the circle. The traveller should lie still on the floor inside the circle.* The poor man was left, lying at the side of the road, bleeding, bruised, all alone and close to dying!

Soon, a preacher came along the road. *Choose a child to walk through the circle, carrying a Bible, pass by the traveller and return to their place.* Great! Help at last! He saw the poor man who had been beaten up by the robbers. But, instead of stopping to help, the preacher crossed to the other side of the road and kept walking on his way! Can

*Actor – Jewish traveller  
(with backpack, hat, etc.)*

*Actors – 2 or 3 robbers*

*Actor – preacher with large  
Bible*

you believe it?

Some time later, a teacher from the church came along the same road. *Choose a child to walk through the circle, carrying a file/folder, pass by the traveller and return to their place.* Great! Help at last! He saw the beaten up man, bleeding and bruised at the side of the road. But, instead of stopping to help, the teacher from the church crossed to the other side of the road and kept on walking! Imagine pretending not to see someone who is hurting so badly!

*Actor – teacher with file or folder*

Next, another man came along. *Choose a child to walk through the circle, carrying a bag, stop by the traveller and pretend to care for him as you tell the story.* Oh no ... this man was from Samaria. A Samaritan! But the Jewish people *hated* the Samaritans! There wasn't much chance of this man from Samaria stopping to help the poor battered Jewish man, who was getting worse as time went on. It would serve the poor old Jewish man right if the Samaritan just walked on by like the other two passers-by, right? The Jews didn't treat the Samaritans too well. Jews and Samaritans didn't get along together. You can just imagine how the man from Samaria might take a look at the hurting Jewish man and have a good laugh about it. But ...

*Actor – Samaritan with travel bag*

... as soon as the man from Samaria saw the poor injured Jewish man lying at the side of the road, he stopped his donkey, climbed down and went over to help him. The Samaritan found some oil and wine in his bag and poured it over the man's cuts and bruises to clean them and stop them from getting infected. Then he tore up some cloth and bandaged it around the man's cuts and wounds. He lifted the man up onto his donkey, led him to a little hotel nearby and took care of him through the night. *The two actors may return to their places in the circle.* He even paid for the room for the poor man to stay overnight.

The next day, the Samaritan man had to leave. But he gave money to the hotel manager and said, "Look after this man, and when I return, I will pay you for any extra costs." "

Jesus had finished his story. By this time, he had everyone's attention. The lawyer – the man who had asked Jesus the question at the beginning – was listening carefully too. Jesus asked the lawyer another question. "Which of the three men – the preacher, the teacher from the church, or the man from Samaria – was a good neighbour to the man who was beaten up and left to die?"

The lawyer replied, "The Samaritan man; the one who stopped to help."

Jesus told him to go and do the same.

### **5. Explain**

The Bible says, 'Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind'; and, 'Love your neighbour as yourself.' (Deuteronomy 6:5) Who is your neighbour? A neighbour is anyone who is in need. When we show God's love by helping the people around us, even people we don't know or don't like too much, God is pleased.

The man in this story is often called, 'The Good Samaritan'. We call

<p>him 'good' because he stopped to help someone who was different from him. The man from Samaria was from a different place than the Jewish man who was hurt; they didn't know each other; if they had met in a shop, they probably wouldn't even speak to each other because one was a Jew and one was a Samaritan ... and Jews and Samaritans did not talk to each other. But when the Samaritan man saw how badly hurt the Jew was, lying by the roadside almost dead, he felt sorry for him and wanted to help. The differences between the men didn't matter any more. One was in need; the other could help. The man from Samaria was kind and good, caring for the man – his neighbour – and doing his best to help him.</p> <p>When Jesus died on the cross to save the people of the world from their sin, He didn't only choose to die for His friends. Jesus didn't make a difference between people. He helped everyone. He loves and cares for everyone, no matter where you come from, what age you are, what colour your hair is, whether you're good at science or tennis. Jesus made a way for each one of us to get to heaven and live forever with Him. When He died, He took away our sin. If you believe in Him, ask Him to forgive you for the bad things you have done, He will make your heart clean and come to live in you. God's Holy Spirit will live in your heart, helping you to show love, to be joyful, to have peace, to be patient, to be kind and good until you go to be with Him in heaven.</p> <p>If you haven't already asked Jesus to take away the sin from your heart and you would like to talk about it, please stay and talk to me today.</p>	
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<p><b>C. Prayer Net</b></p> <p><b>10 minutes</b></p> <ol style="list-style-type: none"> <li>1. Ask a child to explain what it means when we <i>pray</i> – We talk to God and He listens.</li> <li>2. Explain that prayer / talking to God is very important because that's how we get to know Him.</li> <li>3. Choose a child to retrieve the prayer net. Lift out the prayer cards you put there last week. Ask the kids for updates on those situations.</li> <li>4. <i>Explain:</i> When we have something to be thankful for, or something we worry about, we need to tell God about those things. Tell kids that we are going to make a note of some special prayers today and put them in the prayer net. Next week they will tell us what happened in those situations.</li> <li>5. Ask kids if they have a prayer to put into the net. As they tell you, write their name and the topic of their prayer on a small card. Ask the child to say a prayer aloud (help them to do so) before they place their card into the prayer net.</li> <li>6. Close in prayer.</li> </ol>	<p><b>You'll need ...</b></p> <p><i>Net (with last week's prayer cards)</i></p> <p><i>Small cards / postcards</i></p> <p><i>A pen</i></p>
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<p><b>D. Conclusion (with puppets)</b></p> <p><b>7 minutes</b></p> <ol style="list-style-type: none"> <li>1. Ask kids to put their mats away.</li> <li>2. <i>Recap:</i> The Samaritan man was good because he did his best to</li> </ol>	<p><b>You'll need ...</b></p>
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<p>help the dying man, even though he was a Jew. Just like Jesus, the Samaritan man cared for people, no matter who they were or where they came from. We should always try to treat other people the way Jesus would treat them. We can ask God's Holy Spirit to help us be:</p> <p><i>Loving</i> ... like Mary, who poured her very expensive perfume over Jesus' feet;</p> <p><i>Joyful</i> ... like the dad who threw a great party for his lost son who came back home;</p> <p><i>Peaceful</i> ... like Paul and Silas when they were thrown into prison;</p> <p><i>Patient</i> ... like Joseph, who had to wait a long, long time to see and understand God's plan for his life;</p> <p><i>Kind</i> ... like Dorcas, who sewed clothes to help people who were poor and in need in her town;</p> <p><i>and Good</i> ... like the man from Samaria, who cared for people and did his best to help them no matter who they were.</p> <p>3. Sing a closing song. (<b>Everyday</b>)</p> <p>4. This week, think about how you can be kind and good to someone. Be ready, like the Samaritan man, to help anyone you see who needs your help.</p> <p>5. Remind kids to come back this evening. Ask kids to put their name tags in the box before they leave.</p>	<p><i>DVD player / projector</i>  <i>Song DVD (Hillsong Kids – Supernatural)</i></p> <p><i>Name tag box</i></p>
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# THE ISLAND cont'd

<b>LEADER</b>	<b>DATE (pm)</b> 12 July 2009
<b>HELPERS</b>	<b>TIME (mins)</b> 40 minutes
<b>PUPPETEER</b>	<b>No. of KIDS (m/f)</b>

## GOALS:

- To encourage kids to engage in worship through singing.
- To reinforce today's Bible concept by learning a related Scripture verse through games with lemons.
- To consolidate today's Bible story by making 'Good Samaritan First Aid Kits' for adult members of the congregation who are currently ill.

## MATERIALS NEEDED:

- ✓ Song DVD / laptop / DVD player / projector / screen, etc.
- ✓ Memory Verse Task:
  - Slide – Galatians 5:22 (first, second, third, fourth, fifth and sixth fruit)
  - Pre-made card lemon labelled 'goodness'
    - (which you will later fix to your display. See photos below.)
  - Table
  - 2 glass tumblers
  - 2 halved lemons
  - Slices of lemon (one per child)
- ✓ Activity:
  - Tables
  - A small home or car first aid box with bandages, cream, pins, etc. inside
  - Pre-made *Good Samaritan First Aid Kit* (see Activity section below for instructions)
  - 2 shoe boxes and their lids, pre-wrapped in decorative paper
  - 2 lists of presents (included in materials)
  - 2 bags (one for each group) containing all loose items required for making kits
    - Each bag should contain:**
      - Coloured tissue paper shreds
      - a Snickers bar
      - a bag of chocolate raisins
      - a candle
      - a packet of flower seeds
      - a small teddy bear

- a clothes peg
- a pebble
- a teabag
  
- 5 self-adhesive labels, each pre-printed with one of the following texts:
  - To remind you that laughter is the best medicine*
  - For when your spirit needs raisin'*
  - To remind you to shine brightly for Jesus*
  - To help you grow stronger every day*
  - To help your pain be more bearable*
  
- 3 small pieces of card, each pre-printed with one of the following texts:
  - To help you hang in there*
  - To remind you that the rough times help to smooth and polish*
  - To remind you to relax in God's peace*
  
- A small plastic sandwich bag
- A paper clip

Metallic confetti

2 greetings cards (shop-bought, saying 'Get Well' or 'Thinking of you')

Pens / pencils

*Optional:*     Box labels pre-printed with the recipients' names  
                      Colouring pens  
                      Glue

- ✓ Plastic cups (one per child)
- ✓ Homemade lemonade (recipe included in materials)
- ✓ Name tag box





<p>goodness ...” Galatians 5:22.</p> <p>4. Repeat verse a few times together as a group, and individually, until you feel kids know it well. <i>Move to a blank screen.</i></p> <p>5. <i>Explain:</i> Over the last few weeks we have put our love strawberry, our joyful orange, our peaceful banana, our patient kiwi fruit and our kind bunch of grapes on the wall to remind us of this fruit of the Spirit. Today, we’ve been thinking about goodness, and how the Holy Spirit can help us to be good to our neighbours. I chose a juicy lemon to remind us of that. <i>Show kids a pre-made card labelled with ‘goodness’ that you will add to your notice board display.</i> Lemons are great for adding flavour to food and drinks. Lemon juice is good for cleaning things. In fact, you can even wash your hair in lemon juice! I’m going to stick our good lemon on the wall a little later.</p> <p>6. Ask kids to put their mats away. Set out a table in the middle of the room. Set two glass tumblers on the table, one for each team. Set two halved lemons beside each glass, two lemon halves for each team.</p> <p>7. Divide kids into two teams. Have each team line up at the wall.</p> <p>8. <i>Explain:</i> Before we play our game, I dare you all to taste a piece of lemon! First of all, let’s say our verse again. <i>Have kids repeat verse.</i> Now, take a piece of lemon. <i>Give each child a pre-sliced piece of lemon.</i> You can eat the lemon or just lick it to taste. How does it taste? Sweet or bitter? Now say your memory verse again!</p> <p>9. <i>Explain:</i> This game is Lemon Squeezy. When I say, ‘Go!’, the first person in each team must run to the table, squeeze as much juice from one piece of lemon into the glass as possible in 10 seconds, and then run to the back of your team line. Then the next two people do the same, squeeze a piece of lemon into the glass for 10 seconds, and so on, until everyone has taken their turn. At the end, the team with the most juice in their glass wins.</p> <p>10. Have all kids repeat the memory verse once before starting the game. Play the game, counting to ten for each pair of ‘lemon squeezers’. When each child has taken their turn, compare the amount of juice in each glass. Congratulate the winning team.</p> <p>11. Finish with a group repetition of the verse. Tidy away glasses and lemons, and wipe clean the table.</p> <p><b>Idea:</b> After the session, you could write the memory verse onto a sheet of card to make a poster for your room. This will add to your decoration as well as reminding kids of the Bible concept. Then you can also refer to it later in the series.</p>	<p><i>Pre-made card lemon labelled ‘goodness’</i></p> <p><i>Table</i> <i>2 glass tumblers</i> <i>2 halved lemons</i></p> <p><i>Slices of lemon</i></p>
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<p><b>G. Activity</b></p> <p>1. Set out tables as a workspace. Have kids stand around the table at which you are demonstrating the activity.</p> <p>2. <i>Explain:</i> The Samaritan man was good because he did his best to help the dying man. Just like Jesus, the Samaritan man cared for people, no matter who they were or where they came from. Our neighbour is anyone and everyone who needs our help. Today</p>	<p><b>15 minutes</b></p> <p><b>You’ll need ...</b> <i>Tables</i></p>
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<p>we're going to work in groups to make 'Good Samaritan First Aid Kits'. A first aid kit holds lots of useful things to help people who have hurt themselves; things like cream, bandages, safety pins, etc. <i>Show kids a small home or car first aid box.</i> Our first aid kits won't be like that. We're going to make up kits with lots of warm wishes for people in our church who are not well these days. <i>At this point, you could tell kids who they will be making up kits for. Otherwise, tell them next week after you have delivered kits to the recipients.</i></p> <p>3. <i>Explain:</i> Here is my 'Good Samaritan First Aid Kit'. <i>Show kids your pre-made kit.</i> It's an old shoebox wrapped up in some nice paper. There is some shredded paper in the bottom for everything to sit in nicely. Then there are lots of little presents with messages attached to them. <i>Take out and show kids the individual gifts and messages.</i></p> <p><i>Snickers</i> – to remind you that laughter is the best medicine (self-adhesive message label stuck onto Snickers bar)</p> <p><i>Chocolate Raisins</i> – for when your spirit needs raisin' (self-adhesive message label stuck onto bag of raisins)</p> <p><i>Candle</i> – to remind you to shine brightly for Jesus (self-adhesive message label stuck around candle)</p> <p><i>Packet of seeds</i> – to help you grow stronger every day (self-adhesive message label stuck onto seed packet)</p> <p><i>Teddy bear</i> – to help your pain be more bear-able (self-adhesive message label stuck onto bear)</p> <p><i>Clothes peg</i> – to help you hang in there (peg should be pegged onto small message card)</p> <p><i>Pebble</i> – to remind you that the rough times help to smooth and polish (pebble and small message card should be placed inside a clear sandwich bag)</p> <p><i>Teabag</i> - to remind you to relax in God's perfect peace (small message card should be paper-clipped to teabag)</p> <p>4. Divide kids into two groups. Send each group to a separate table.</p> <p>5. <i>Explain:</i> In your groups, you must work together to create your first aid kit. I will give your group a box, a list of presents you need to put into the box, and a bag of goodies. Firstly, someone from your group should put some shredded paper into the box to line it. Then, working as a group, you must decide which sticker or card matches each little gift. You can look at my kit at the front to see how to attach the stickers and cards to each gift. When all the stickers and cards are fixed to the gifts, work together to arrange them nicely in the box.</p> <p>6. Give each group a pre-wrapped box, a list of presents, and a bag containing all the paper shreds, stickers, cards, gift items, plastic bags and paper clips they will need. Leave your pre-made kit on display for kids to check their progress. Help each group and encourage them as they create their first aid kits.</p>	<p><i>First Aid Box</i></p> <p><i>Pre-made Good Samaritan First Aid Kit</i></p> <p><i>2 pre-wrapped shoeboxes</i> <i>2 lists of presents</i> <i>2 bags containing all loose items required for kit</i></p>
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<p>7. When all items have been placed into each group's box, provide some metallic confetti for kids to scatter over the contents.</p> <p>8. Give each group a greetings card (shop-bought) saying 'Get Well' or 'Thinking of you'. Provide pens or pencils and have each child sign their name on their group's card. Seal the cards in envelopes. Ask kids to place their cards inside the box, resting on top of the gifts. Ask kids to put the lids on their boxes.</p> <p>9. <i>Optional:</i> If you have time, and if you know already who will be receiving the first aid kits, have kids colour and decorate box labels pre-printed with the recipients' names. Then stick the labels to the lid of each box (with glue if the label is not self-adhesive).</p> <p>10. Encourage a child from each group to say a prayer over their Good Samaritan First Aid Kit. Ask them to pray for the person who receives it, that they may be encouraged, know that we are thinking about them, and remember that God loves them.</p> <p>11. Tidy up and set tables to the side. Set the kids' boxes at the front of the room. Assure kids that their boxes will be delivered soon.</p>	<p><i>Metallic confetti</i></p> <p><i>2 greetings cards</i> <i>Pens / pencils</i></p> <p><i>2 pre-wrapped shoebox lids</i></p> <p><i>Optional: pre-printed box labels / glue</i></p>
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<p><b>H. Conclusion (with puppets)</b> <b>7 minutes</b></p> <p>1. Invite kids to praise God's goodness to us by singing. (<i>Supernatural</i>)</p> <p>2. Close in prayer.</p> <p>3. Ask kids to recite the memory verse once more altogether. Pour each child a cup of pre-prepared homemade lemonade to remind them that the fruit of the Spirit is goodness. Remind kids that each one of us should remember to be good to the people around us, just like Jesus is good to us. Challenge kids to do at least one good thing every day this week.</p> <p>4. Remind kids to come back next week! Ask kids to leave their name tags in the box before they leave.</p> <p>5. Remember to deliver the kids' <i>Good Samaritan First Aid Kits</i> to the recipients during the week. You could even take two or three kids with you to deliver them. Bring back news to the kids next week of how the boxes were received.</p>	<p><b>You'll need ...</b> <i>DVD player / projector</i> <i>Song DVD (Hillsong Kids – Supernatural)</i></p> <p><i>Plastic cups</i> <i>Homemade lemonade</i></p> <p><i>Name tag box</i></p>
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